

Title I Schoolwide Plan

Please use the assigned Nebraska Department of Education
County District and School Numbers in the table below.

To complete text areas click in grey box and type

District Name:		Omaha Public Schools	
County Dist. No.:		28-0001	
School Name:		Norris Middle School	
County District School Number:		001	
School Grade span:		6-8	
Preschool program is supported with Title I funds. <i>(Mark appropriate box)</i>			<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Summer school program is supported with Title I funds. <i>(Mark appropriate box)</i>			<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Indicate subject area(s) of focus in this Schoolwide Plan.		<input checked="" type="checkbox"/> Reading/Language Arts <input checked="" type="checkbox"/> Math <input type="checkbox"/> Other (Specify) _____	
School Principal Name:		Dr. Langston Frison	
School Principal Email Address:		Langston.Frison@ops.org	
School Mailing Address:		2235 S 46th ST	
School Phone Number:		531-299-2500	
Additional Authorized Contact Person (Optional):		Stacie Denning	
Email of Additional Contact Person:		Stacie.Denning@ops.org	
Superintendent Name:		Matthew Ray	
Superintendent Email Address:		matthew.ray@ops.org	
Confirm all Instructional Paras are Highly Qualified according to ESSA.			<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Confirm Schoolwide Plan will be available to the School District, Parents and the Public.			<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

<u>Names of Planning Team</u> (include staff, <i>parents</i> & at least <i>one student if Secondary School</i>)	<u>Titles of those on Planning Team</u>
Katrina Jacobberger	<u>Parent</u>
Dr. Langston Frison	<u>Administrator</u>
Brandy Burse	Title 1 Facilitator
Penelope West	Student
Angie Evans	Teacher
Catherine Collington	Teacher
Stacie Denning	Assistant Principal
Sydney Kyser	Counselor
Camille Wakefield	Teacher
_____	_____
_____	_____
_____	_____

School Information		
(As of the last Friday in September)		
Enrollment: 1228	Average Class Size: 25	Number of Certified Instruction Staff: 82
Race and Ethnicity Percentages		
White: 14 %	Hispanic: 74 %	Asian: .2 %
Black/African American: 8 %	American Indian/Alaskan Native: 0.9 %	
Native Hawaiian or Other Pacific Islander: .1 %	Two or More Races: 3.1 %	
Other Demographics Percentages (may be found on NEP https://nep.education.ne.gov/)		
Poverty: 91% %	English Learner: 23% %	Mobility: 9.37 %

Assessments used in the Comprehensive Needs Assessment (ie. NSCAS, MAP, ITBS, AIMS web, DIBELS, CAT etc.)	
NSCAS	NAEP
ELPA	MAP

Please write a narrative in each box below to correspond to the Rating Rubric.

Place documentation in corresponding folder on flash drive to support the narrative.

1. Comprehensive Needs Assessment

1.1	<i>Please provide a narrative below describing how data was used from a comprehensive needs assessment of the entire school to identify the needs of all children, particularly those who are failing, or are at-risk of failing to meet State academic standards, and how this analysis was used to plan curriculum, instruction and assessment decisions.</i>
<p>Each year our school receives a data book (attachment: Norris_20-21(Data Book) from our District Research Department which includes demographic and assessment data. The School Improvement Planning Teams uses the data to develop school improvement goals for the following year (attachment: Norris SIP Plan 21-22). Using the goals, success criteria, and progress monitoring, a professional development calendar is generated featuring monthly professional development opportunities to analyze, interpret, and incorporate the data. Professional development is conducted using two structures; faculty workshops and team meeting. Faculty workshops are held monthly which includes a variety of topics presented by leadership staff and colleagues. The second structure is Team PD which is held monthly during teacher plan time which focuses instructional strategies outlined in the school improvement plan. An example would be the month of October which focused on Engagement. During the 21-22 school, Norris Middle school began development of Professional Learning Communities. Professional Learning Communities foster collaborative learning among colleagues. PLCs use data from MAP, NSCAS, and summatives to create department goals.</p>	
1.2	<i>Please provide a narrative below describing how information from parents and community was gathered to identify the needs of the school. Provide supporting documentation in the corresponding folder.</i>
<p>The attached Data Book includes the School Climate Survey which was administered to parents (pages 11-12). The survey includes items related to discipline, parent involvement, safety, equity/respect for diversity, and climate. 24 parents responded to the survey, which is administered by the District, during last school year. Additionally, the Norris Parent Advisory Committee meets once per quarter. Our December Meeting was held, December 14. Sign in and Powerpoint presentation attached.</p>	
1.3	<i>Please provide a narrative below describing the on-going improvement efforts, which should support the Continuous School Improvement Plan. Provide supporting documentation in the corresponding folder.</i>
<p>Please reference the attached School Improvement Plan. The plan identifies on-going improvement efforts that address student needs, as well as identifies success criteria, progress monitoring, and adjusting if needed. The Professional Development Calendar is also attached which includes dates and times for professional development listed in the School Improvement Plan.</p>	

2. Schoolwide reform strategies

2.1	<i>Please provide a narrative below describing the additional assistance provided for students at risk of not meeting the challenging state academic standards. Provide supporting documentation in the corresponding folder.</i>
<p>Norris Middle School participates in a School Improvement Planning process annually which involves reviewing qualitative and quantitative data from all stakeholders (students, staff, families, community) in order to identify areas of need. Following that data analysis, a plan is developed to meet the needs of students. The</p>	

plan is monitored and reviewed regularly through monthly data analysis, stakeholder feedback, and instructional coaching. Additionally, teacher, students, and families, participate in the Student Assistance Team (SAT) process where areas of need for specific students are targeted, data monitored, and plans for success are put into place with a team collaboration.

3. High quality and ongoing professional development

3.1	<i>Please provide a narrative below describing the professional development and other activities provided to improve instructional effectiveness and use of academic data to guide instruction. Provide supporting documentation in the corresponding folder.</i>
The School Improvement Plan (attachment: SIP 21-22) contains a plan for professional development based on goal-area needs. A professional development calendar (attachment: PD Calendar) is developed and the professional development activities are executed to meet the needs of the plan based on data. Teachers receive quarterly feedback on implemented strategies. (Attachment : Coaching Template 21-22)	

4. Strategies to increase parent and family engagement

4.1	<i>Please provide a narrative below describing how the School-Parent Compact was jointly developed and how it is distributed. Provide supporting documentation in the corresponding folder.</i>
Quarterly parents are invited to Norris Parent Advisory meetings. Meetings allow parents an opportunity to voice concerns and problem solve schoolwide concerns. Information obtained from the meetings is used to develop School-Parent compact. School-Parent Compact information is shared during an annual parent meeting, in student handbook, and via school website. During Fall and Spring conferences, parents have an opportunity to set up a parent portal on Infinite Campus to stay engaged in their students grades, coursework, and attendance.	
4.2	<i>Please provide a narrative below describing how parents were involved in developing the Title I Parent and Family Engagement Policy or Procedure. Provide supporting documentation in the corresponding folder.</i>
Parents are invited to attend Norris Parent Advisory meetings which are held quarterly. Meetings are offered both virtually and in-person. All meetings are facilitated by our principal Dr. Langston Frison and our counselor Giovanna Zermeno. Mrs. Zermeno serves as the interpreter. The Title 1 Parent and Family Engagement Policy or Procedure is shared with families via the student handbook and school website.	
4.3	<i>Please provide a narrative below describing how and when the annual Title I parent meeting is/was held informing parents of the school's participation in Title I. Provide supporting documentation in the corresponding folder.</i>
Norris holds various family engagement opportunities throughout the year. JAG initiation was an opportunity for families to participate in their students induction in the career readiness program. Wellness night provided families an opportunity to learn more about physical and mental wellness. During the Fall of 2021, parents were invited to attend parenting classes held in collaboration with BoysTown. In addition to in-person activities parents also have an opportunity to receive educational kits to utilize at home with families.	

5. Transition Plan

5.1	<i>Please provide a narrative below describing the school's transition plan for incoming students to support, coordinate and integrate services from their previous program or school (i.e. Headstart and/or other Early Childhood Program to Elementary, Elementary to Intermediate, Intermediate to Middle School, Middle School to High School).</i>
Norris Middle School provides an Open House in January to welcome incoming students. This took place on January 11, 2022. Norris also provides on-site Orientation and registration for incoming 6th and 7th graders. This will take place on April 7th & 11th from 4pm-7pm. Welcome Camp during the summer is also offered to incoming students. During Welcome Camp, students receive a school orientation as they arrive to Norris. Prior to the start of the new school year, all students and families participate in Back to School orientation. Students meet with their teachers, administrators and counselors.	
5.2	<i>Please provide a narrative below describing the school's transition plan for outgoing students as they move onto their next school / program / career. (i.e. Elementary to Intermediate, Intermediate to Middle School, Middle School to High School, High School to Post Secondary Schooling or Career).</i>
Students who are transitioning into High School are provided with various lessons during homeroom. Lessons began during the Fall 2021. The district offered a High School Showcase on December 7, 2021. During the showcase, students and families had an opportunity to visit with administration from various high schools. High School Orientation was held in March of 2022. Orientation allowed High school representatives to come to Norris to speak with 8th grade students about opportunities at each school. 8th grade students then took part in registration on March 8th. Students met with the Counselors of Schools in which they would attend for the 22-23 school year to get signed up for classes.	

6. Strategies to address areas of need

6.1	<i>Please provide a narrative below describing how the Schoolwide Plan increases the amount and quality of learning time within or beyond the instructional day.</i>
Norris Middle School students have several opportunities to increase the amount of quality learning time beyond the instructional day. First, as a Verizon Innovative Learning School, students receive a data package outside of school with their 1:1 iPad device use. This access enables them to utilize a variety of instructional resources outside of school. Second, students can participate in after-school tutoring monitored and conducted by certified staff members in the area of Math, Reading, and Science. In addition, two afterschool programs serve our students and provide support. The Redbird After School Academy, or RASA under the umbrella of Completely Kids provides educational programming and homework help five days a week. As well as Partnership for Kids provides mentoring and programming for students with goal of college access beginning at the elementary level and following students through high school. Lastly, Norris offers a variety of afterschool educational clubs which includes; Book club, science bowl, quiz bowl, art club, and robotics.	